



Caldew School

Pupil Premium Expenditure 2013-14

The Pupil Premium is a government initiative designed to target resources on those pupils who have been on Free School Meals at any point over the past 6 years, or those who are Children Looked After or have been over the last 6 years. This funding for Caldew School was £127,000. In 2013/14 we used this funding to raise the achievement of our Pupil Premium students.

- At 5A*-C including English and Maths the gap between the achievement of Pupil premium and Non Pupil premium students narrowed by 19%.
- The percentage of Pupil Premium students achieving the EBacc subjects increased by 2%
- Increase of 11% in the proportion of Pupil Premium students making at least expected progress in Maths.
- Increase of 5% in the proportion of Pupil Premium students making at least expected progress in English.

The main priorities for 2013-14 were:

- Narrow the gap at 5 A*-C inc English and Maths
- Increase the number of students making expected progress in Maths, in particular those entering the school with a Level 3
- Secure greater rates of progress in Literacy and Numeracy in Years 7 and 8 so the students catch up the large gap that already exists at the point of transition

| Activity / Resources | Intended Impact | Evaluation | Next Steps |
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| CLA students Maths and literacy interventions including one to one tuition | Raise achievement and increase rates of progress | 100% CLA students have met or exceeded their English target grade. One student increased their reading age by 4 years 6 months and spelling age by 3 years 1 month. In Maths, one pupil met their target grade and two reached within one sub-level of their target grade. | Review PEPs Continue tracking and intervention |
| Key Stage 3 literacy and numeracy intervention in Maths and English to achieve early gains in | Narrowing gaps for FSM students | Improved rates of progress at KS3 | Y7 Literacy testing Monitor students and deliver booster sessions as |

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| securing three levels of progress, especially in the vulnerable groups of KS2 results of L3, 4c or 5c | | | appropriate All new students literacy tested |
| HLTA specialists placed in Core departments of Science, Maths, and English to build specialism and more effective support. | Narrowing gaps for FSM students | 5% increase in PP students achieving 2 A*-C in Science. 3+ levels of progress in Maths and English improved and gaps narrowed but further progress needs to be made. | Rolling programme of tailored literacy intervention, based on phonics, reading fluency and comprehension. |
| Dedicated HLTA to lead intervention work with students through schools L2L provision. | Narrowing gaps for FSM students | Increase in percentage of students achieving 5A*-C inc Eng and Maths. Gap narrowed by 18% and now in line with the national gap. | Continue to work with KS4 PP students to ensure they make the expected progress. |
| Learning Mentor to work closely with disaffected KS4 students who have severe attendance. | Narrowing gaps for FSM students | With one exception, all students with severe attendance issues improved their attendance. For these students, subject specific L2L intervention resulted in 60% of target GCSE grades being achieved. | To continue to work specifically with a targeted group of KS4 students in order to remove their barriers to learning. |
| Year 11 Targeted English Withdrawal Groups. | Narrowing gaps for FSM students | Some improvement in levels of progress in targeted students. Progress for these students continues to be a focus for the school. | Students will follow the English or English Language & Literature courses, with intervention on the standard of Controlled Assessment and targeted exam skills. |
| Intervention Coordinator | Narrowing gaps for FSM students | Increase in the percentage of students achieving 5A*-C inc Eng and Maths. Gap narrowed by 18% and now in line with the national gap. | Continue with intervention programme |
| Year 11 Targeted Maths Support and Withdrawal Groups. Increased time available for specialist teacher intervention. | Narrowing gaps for FSM students | Increase in the percentage of students achieving 5A*-C inc Eng and Maths. Gap narrowed by 18%. 3+ levels of progress in Maths and English improved and gaps narrowed but further | Continue with intervention programme |

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| | | progress needs to be made. | |
| Year 10 and 11 Controlled Assessment support as identified in subjects. | Narrowing gaps for FSM students | Significant amount of support for underachieving PP students resulted in improved CA marks in a number of subjects. Student voice carried out as part of the Pupil Premium Local Authority visit showed that all students valued the role of the L2L in supporting them with Controlled Assessments. | Continued early identification and intervention using the L2L Building on the subject expertise of the Learning Mentor and the HLTA |
| KS3 reading Intervention Programme . | Narrowing gaps for FSM students | On average, targeted Year 7 students gained 1.75 years over the year; Year 8 gained 1.6 years; Year 9 gained 1.4. This remains a focus for development. | Extend literacy testing, with targeted retesting, to inform more tailored literacy intervention. |
| Introduce LEXIA literacy scheme to support students to catch up their peers rapidly after they start school. | Narrowing gaps for FSM students Students to reach chronological reading ages by end of Year 8 | LEXIA reports all show progress in reading skills and identify targets to inform further support. | Extend the use of LEXIA to support students at home to ensure that students consistently meet minimum usage time. |
| Dedicated Careers interviews in place for FSM students so that all have post 16 plans mapped out and none are NEET on leaving the school. | To raise aspirations of students | All but 1 student on appropriate post 16 courses. | Continue with individual careers interviews |
| Transport support for FSM students | Bus passes or Taxi's put into place if and when needed to ensure students can attend school when fiscal pressure | Improved attendance for PP cohort | |
| Support for extracurricular trips for FSM/CLA students | To pay for students to participate in trips such as Skiing, Russian Exchange amongst others | Trips funded including Theatre trip and Russia Exchange | |

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| Uniform support | Purchase of uniform for students on FSM who are unable to buy new uniform to ensure that no students are concerned about their appearance | Uniform issue identified and remedial action taken in partnership with parents | |
| Music Tuition | Students who are entitled to Pupil Premium receive either full or 50% subsidy for peripatetic tuition | Music tuition paid for any PP students who wanted lessons | |
| Hardship fund | Students supported with ICT Software, revision guides and other items. | Support for swimming lessons | |