

CHILD DEVELOPMENT

COURSE DETAILS

Level 1 and 2 Cambridge National Certificate in Child Development

Website: <https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j809/>

You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- preparing a feed or meal for a child
- choosing suitable equipment to use in a childcare setting
- planning suitable play activities
- helping to prevent accidents in a childcare setting.

The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

- research skills – for example, within the NEA set assignment students will need to complete research for equipment to help make decisions on which to choose and explain why
- communication skills – for example, within the NEA set assignment students will need to make recommendations to the nursery on how accidents can be prevented.

Further information for this course can be found on the OCR website – www.ocr.org.uk

There are three units of work. They are:

R057 Health and well-being for child development

In this unit you will learn about the importance of pre-conception health and reproduction, antenatal care and preparation for birth. You'll also learn about postnatal care and the conditions in which a child can thrive. Topics include: Pre-conception health and reproduction; Antenatal care and preparation for birth; Postnatal checks, postnatal care and the conditions for development; Childhood illnesses and a child safe environment.

R058 Create a safe environment and understand the nutritional needs of children from birth to five years

In this unit you will learn how to create a safe environment for children from birth to five years in childcare settings. You'll research and choose equipment that is suitable and safe for use and will learn about children's nutrition and dietary needs. Topics include: Creating a safe environment in a childcare setting; Choosing suitable equipment for a childcare setting; Nutritional needs of children from birth to five years.

R059 Understand the development of a child from one to five years

In this unit you will learn the physical, intellectual and social developmental norms for children from one to five years. You'll understand the importance of creating plans and providing different play activities to support children in their development. Topics include: Physical, intellectual and social developmental norms from one to five years; Stages and types of play and how play benefits development; Observe the development of a child aged one to five years; Plan and evaluate play activities for a child aged one to five years for a chosen area of development.

ASSESSMENT ARRANGEMENTS

- R057 accounts for 40% of the final grade (external exam)
- R058 accounts for 30% of the final grade (Non-Exam Assessment)
- R059 accounts for 30% of the final grade (Non-Exam Assessment)

HOMEWORK POLICY

Students are expected to be able to organise the work they are required to do as homework to meet clearly set deadlines and to be self-motivated in ensuring work is handed in as required. Work completed for homework will make a significant contribution to the award of the final grades.

OTHER DETAILS

Working as a childcare professional needs an understanding of the care needs for children of all ages.

This qualification will help you to develop knowledge, understanding and skills that will allow you to help and support those in your care, starting from preconception through to children aged birth to five years. It is important that childcare settings provide a safe and nurturing environment to care for babies and young children, as well as providing activities and support to help them develop. This qualification will allow you to gain knowledge and skills to help provide such an environment for children in your care. The knowledge and skills you develop will help you to progress onto further study in the care sector. This may be other vocational qualifications, such as the Level 2 or Level 3 OCR Cambridge Technicals in Health and Social Care; the T Level Technical Qualification in Education and Childcare or the Early Years Educator Apprenticeship.

It should be noted that the course is equally suitable for boys and girls.

MRS C WALLACE