



Caldew School

Year 7 Catch Up Funding Evaluation 2014-15

The Year 7 Catch Up Funding is a government initiative designed to target resources on those students who have not achieved level 4 or above in Reading and/or Maths. The Department for Education (DfE) provides us with an additional £500 for each student so we can deliver extra support to help these students to 'catch up'. In 2014-15, we received £15000 in Catch Up funding. Students' progress is monitored carefully to ensure that the Catch Up programme is having an impact. The details of how the school used this funding to support our students and boost their English and Maths levels are outlined below.

| Initiative | Strategies | Intended Impact | Evaluation | Next Steps |
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| Paired reading programme | Buddy reading during tutor time | Improved reading ages. Gap on chronological age narrowed | <p>Students have been observed to be engaged in reading during registration. Some students are reading more as a result of the programme.</p> <p>The proportion of all students with a reading age more than 12 months below their actual age has reduced by 4%; for comprehension, this reduced by 10%.</p> | <p>Engagement of Year 12s in Paired Reading programme</p> <p>Share effective practice and develop greater consistency through targeted half-termly focus (Reading: Spring 1)</p> |
| Use of Lexia computer programme | <p>Used during Literacy and English lessons to improve spelling and reading</p> <p>Access for parents so they can support students at home</p> | Improved reading and spelling ages. Gap on chronological age narrowed | <p>Increase in the proportion of students meeting the recommended usage time</p> <p>Within Catch Up cohort, individual students have made significant gains in their spelling, reading and comprehension. On average, spelling improves in line with time, so there is a</p> | Lexia to be used to support transition: details to be sent to all students below 4b on SPaG test. |

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| | | | need to narrow rather than maintain the gap. Reading and comprehension ages show that, on average, students are narrowing the gap between their literacy ages and actual ages. | |
| Intensive small group tuition in Maths and English | Withdrawal groups for block of booster lessons in Maths and English | Improved Maths and English levels | Catch Up Premium indicator has been added to SIMS and set up as subgroup on SISRA. 86% are on or above their challenging targets in English (one whole level's progress). 92% achieving or exceeding challenging targets in Maths. | Increase wider awareness of Catch Up cohort across subjects Continue monitoring of Catch Up cohort's progress beyond Year 7 |
| Maths Champions | Y10 and Y11 students trained to work with Y7 students on basic Maths skills during tutor time | Improved Maths levels | High proportion of cohort on track to make a full level's progress in Year 7. Student voice shows that they have enjoyed working with the Year 11s and feel more confident. Staff have reported a higher level of engagement and willingness to participate. | Continue in 2015/16 |
| Resources | Maths and English resources to use with students in lessons and withdrawal sessions | Improved Maths and English levels | Maths resources have been bought to allow students to use an interactive Maths website at home (Education City); teaching tools have been developed to encourage more interactive and competitive activities in Maths lessons. Resources have been sourced to broaden the range of more bespoke literacy interventions and provide age appropriate materials in terms of both content and literacy demand. | Establish increasingly tailored interventions using resources developed and sourced. |