



Caldew School

Year 7 Catch Up Funding 2015-16

The Year 7 Catch Up Funding is a government initiative designed to target resources on those students who have not achieved level 4 or above in Reading and/or Maths. The Department for Education (DfE) provides us with an additional £500 for each student so we can deliver extra support to help these students to 'catch up'. This year we received £17500 in Catch Up funding. Students' progress is monitored carefully to ensure that the Catch up programme is having an impact. The details of how the school used this funding to support our students and the impact it had on their English and Maths levels are outlined below.

Initiative	Strategies	Intended Impact	Evaluation	Next Steps
Paired Reading Programme	Buddy reading during tutor time	Improved reading ages. Gap on chronological age narrowed	Students have been observed reading with engagement in registration. Student voice shows that Year 7 students value reading with other students. Year 7 reading and comprehension ages have increased, with the proportion of students with a reading or comprehension age more than 12 months lower than their actual age falling consistently, particularly for Pupil Premium students (Reading: All: 11%; PP: 15%; NPP: 10%; Comprehension: All: 12%; PP: 15%; NPP: 11%)	Greater consistency of paired reading practice across tutor groups Whole school focus on reading for 2016-2017
Use of Lexia computer programme	Used during Literacy and English lessons to improve spelling and reading Access for parents so they can support students at home	Improved reading and spelling ages. Gap on chronological age narrowed	The proportion of students meeting the recommended usage time was low. Although some used it regularly (including some students identified during transition to use the program over summer 2015), this was not consistent. On average, the Year 7 Catch Up cohort	Due to changes in the software's terms of use, the subscription to Lexia will not be renewed for 2016-17

			narrowed the gap between their literacy ages and their actual ages across the skills of spelling, reading and comprehension, by 6 months, 12 months and 29 months respectively.	
Surplus staffing in Maths and English to provide specialist teaching	Team teaching and withdrawal groups to provide targeted support	Students make at least 3 levels of progress in Maths and English	In the Year 7 Catch Up cohort, 67% of students in English attained Level 4, with 91% meeting expectations of two sublevels of progress and 82% exceeding expectations. In Maths, 67% of students attained Level 4, with all students making two sublevels of progress and 80% exceeding this expectation. Literacy ages have improved consistently across the skills areas of spelling, reading and comprehension, narrowing the gap between literacy and actual ages. The Catch Up cohorts for Maths and English are identified on SIMS and can be filtered as a subgroup on SISRA to analyse the progress of students and evaluate interventions.	Further develop the numeracy withdrawal programme
HLTAs in core departments of Maths and English to plan and deliver literacy and numeracy intervention	Literacy and numeracy recovery interventions	Improved literacy and numeracy ages Students make at least 3 levels of progress in Maths and English		Review and refine the Year 7 English and Maths curriculum, in light of new KS2 assessments, with a significantly larger cohort of students not meeting KS2 expectations. Schedule and trial KS2-style assessment during the Autumn term to mirror retesting to be introduced in 2016-2017 for Catch Up cohorts.
Maths Champions	Y10 and Y11 students trained to work with Y7 students on basic Maths skills during tutor time	Improved Maths levels	Student voice indicates that the Maths Champions are highly valued and students recognise an increase in confidence and ability. Students have been observed working very positively with their Maths Champions during registration. All Year 7 Catch Up students are meeting expectations in Maths, with a high proportion exceeding expectations.	
Resources	Maths and English	Improved Maths and	Pet Xi Literacy intervention (June 2016)	Use feedback from students

	resources to use with students in lessons and withdrawal sessions	English levels	supported class teacher's assessments in terms of the proportion of students working above Level 4 by the end of Year 7. Attendance for the five days' of Pet Xi sessions was 100%, with 75% of students making an overall gain in reading and/ or writing. Students' feedback was very positive: they found the sessions fun and engaging. Subject teachers also recognised an increase in confidence and skill.	and observations from staff to further review the Key Stage 3 Additional Literacy curriculum
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