

Dear Parents / Carers

Year 11 English: Homework & Revision Programme


Earlier this year, we asked Year 11 students what they would find helpful in supporting their revision and exam preparation. They were really thoughtful and honest in their feedback and said that whilst online tasks can be helpful, they would prefer written tasks which involved planning answers to exam questions.

All Year 11 students will be given a booklet that includes tasks on all aspects of English Language and English Literature. An example of what each task looks like is pasted here.


ACTIVITY 4. ENGLISH LANGUAGE: PAPER 1 - READING - CITY OF THE DEASTS Q1 & Q2

Knowledge Recap & Skills Reminders
Scan the QR codes for links to knowledge recap tasks and skills reminder videos.

Paper 1 Question 1



Paper 1 Question 2



Skills & Practice Task

Alex Child lives with his parents and two younger sisters, Andrea and Nicola, in a small American town, but when his mother becomes ill, family life changes beyond recognition.

1. Alexander Child experiences a dream related to a nightmare. He has been worrying that an American black bird had entered against the window with a cluster of shambled glass, flown into the house, and landed on the window in the room. He had watched helplessly as it crushed her clothing in its yellow claws. Then out the same broken window, and disappeared into a sky heavy with dark clouds.
2. What had awakened him was the noise from the alarm: a loud banging, the noise, rain on the roof, and thunder. He turned on the light with a sensation of being with in a boat, and passed closer to the bulk of the large dog sleeping beside him. He noticed the moaning Plastic Chair in the living room, sitting in a broken corner against the window. He lay staring to the alarm and thinking about the black bird and about his mother, waiting for the possibility of the alarm to die down. He was still laughing in the images of his bad dream.
3. Alexander looked at the clock. It is time to get up. Outside, it was beginning to get light, and he decided that this was going to be a terrible day. One of those days when it's best to stay in bed because everything is going to turn out bad.
4. He got up, and he went to the kitchen. He turned on the tap and drank the water. He had his mother get sick, sometimes the air in the house felt heavy, like being at the bottom of the sea.
5. At breakfast there was a good cook, the only thing he knew how to do was to make sandwiches, and they always burned and the radio here and there. The children didn't want to eat his food, so they pretended to eat them, but any time he wasn't looking, they ate them out.
6. When's Momma going to get better? Nicole asked, trying to appear a rubbery person with her hair.
7. 'Shut up, Nicole,' Alex replied.
8. 'Momma's going to die,' Andrea added.
9. 'You're just kids. You don't know what you're talking about!' Alex exclaimed.
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Task: Read the extract and answer Q1 & Q2

Q1. Read again the first part of the source from lines 1-5. List four things about the bird in Alex's nightmare from this part of the source.

Q2. Look in detail at the extract from lines 6 to 11 of the source. How does the writer use language here to describe the effects of the storm?

Date Due: _____ Complete

There are 'Skills & Knowledge Recap' tasks. These can be accessed using the QR codes in the booklet. Students should scan these with a device and it will take them to videos which remind them of skills relevant to the task (e.g. how to write a thesis statement; how to plan) or revision activities to secure the knowledge which underpins the tasks (e.g. links to Firefly resources or Seneca tasks).

Year 11 teachers will set some of the tasks as part of the homework, but students can also use them as part of their own revision plans, focusing on topics and tasks which they feel less confident in.

We really appreciate the ideas from the Year 11 students and hope that what we have put together is useful to them and supports their hard work in class, allowing them to secure fantastic exam results in the summer.

Yours Sincerely

V Archer

Miss V Archer

Head of Department: English