

KS3 Curriculum INTENT

The History Department at Caldeu encourages students to become successful learners and confident young people by:

- enjoying History, and engaging with it,
- exploring History and explaining it

Key Stage 3 Curriculum

Overarching principles

During each year, students tackle History in a variety of ways in order to build their confidence and skills and lay foundations for work at GCSE and A Level in the subject:

- Depth Study (in-depth study of various aspects of a relatively short period of time such as working on the background to the 1832 and 1867 Reform Acts in our Year 9 course).
- Source Study (focuses particularly on source analysis skills such as considering contemporary source material in our Year 7 unit on the Black Death and historical interpretations such as on the suffragettes in Year 9).
- Historical Concepts Study (focuses on one of a variety of historical concepts such as cause and consequence or change and continuity. For instance, we consider the causes and impact of the Norman invasion of 1066 in Year 7, the English Civil War in Year 8 and the First World War in Year 9).
- Enquiry/Research Project (focuses on research and enquiry skills such as considering the Jack The Ripper investigation in Year 8 and the assassination of John F Kennedy in Year 9).

This will familiarise students with the knowledge and skills needed at GCSE and will allow them to develop and improve their skills throughout the Key Stage.

Assessment structure designed to underpin progress:

The format of assessments are standardised across the Key Stage to ensure a broad range of teaching and learning styles that allow students to practise and develop their skills across the Key Stage, while preparing them for GCSE:

- Source analysis skills based work.
- Structured (essay) writing that requires justified judgement with the use of specific and precise supporting information.
- Research and enquiry tasks.
- Drafting tasks.
- Formal examination tasks in timed conditions.

In **Year 7** the units studied are:

What is History?
1066
Medieval Monarchs
Religion in Medieval Times
The Black Death
Migration through the Ages

In **Year 8** students undertake:

The Reformation in England
The English Civil War
The Restoration
The Slave Trade and Slavery
The British Empire
Jack the Ripper Case Study

In **Year 9** we look at

Democracy
World War 1
The Inter War Years
World War 2 / Holocaust
The Middle East
The Cold War
Kennedy Assassination

Local History is studied throughout the main units. Here are some examples

Year 7: Edward 1 at Lanercost, Carlisle Cathedral and Castle in our Norman units

Year 8: Siege of Carlisle Castle in the Civil War unit, Frederick Douglas visiting Carlisle in the Slavery unit

Year 9: Eastriggs/State Management of pub scheme in Carlisle in the World War 1 unit