

ASPIRE.
BELIEVE.
ACHIEVE.



CALDEW
SCHOOL

WHERE EVERY STUDENT

IS SUCCESSFUL TODAY

AND PREPARED

FOR TOMORROW.

POST AND APPLICANT INFORMATION.

TEACHING ASSISTANTS

Salary:	PCD 5 32.5 hours £19550 (including holiday pay) 20 hours £12030 (including holiday pay)
Contract Term:	Part time, Permanent
Start date:	As soon as possible
Closing date:	20 February 2026
Interview date:	TBA

PURPOSE OF THE ROLE:

The role involves supporting the learning of students with SEND in Years 7 to 11, in and out of the classroom. Students demonstrate a wide range of learning needs, including SEMH, Speech Language and Communication, and autism. You will work with a variety of students, including those with an Education, Health and Care Plan and those who are on the SEND register for support. You will work within a whole class setting or on a 1:1 basis when required.

Safeguarding Statement

Caldew School is committed to the protection and safety of its pupils and expects all staff and volunteers to share this commitment. An online search will be carried out for shortlisted candidates. The successful applicant will be required to undertake a criminal record check via the DBS. Our safeguarding policy can be found at:

<https://www.caldew.cumbria.sch.uk/our-school/policies-other-key-documents/>

Equal Opportunities Statement

We are an equal opportunity employer. We want to develop a more diverse workforce and we welcome applicants from all sections of the community. Applicants with disabilities will be granted an interview if the essential job criteria are met. We are committed to employing disabled people making reasonable adjustments to support applicants when required

Application Process

Please return a completed application form in full ensuring you have provided accurate information, including the names, addresses and relevant contact details of two referees together with your letter of application.

The letter of application should be no more than two sides of A4 and should set out the particular strengths that you would bring to the post and how you feel you meet the criteria outlined in the job description and person specification

Short listed applicants may be screened prior to interview by checking social media. The purpose of this is to ascertain if the applicant demonstrates behaviour that is suitable for employment in a school environment. References will be requested prior to interview.

POST AND APPLICATION INFORMATION

We are committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment. An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

DEPARTMENT INFORMATION:

As an inclusive school, our SEND department plays a fundamental role in ensuring the well-being, progress and achievement of our students who have special educational needs. Whilst we have a resourced provision for students with autism, we have a number of students with needs relating to SEMH, as well as cognition and learning needs. We have over 60 students with EHCPs and a number of students who receive additional support (SEN K). Our students all attend mainstream lessons and are supported in the classroom and through targeted, bespoke interventions.

JOB DESCRIPTION:

Our vacancies are for one TA to work 32.5 hours per week from 8:30am – 3:15pm + one meeting after-school per week and one TA to work 20 hours per week over 3 days.

TAs work 38 weeks in term-time and 1 week during school closure per year.